

## Requirements for all workshops:

s for all workshops:	
Camera/phone to document	Sketchbook/notebook
Workshop title	Suggested additional stimulus or materials
7B Make your own drawing & mark making tools	Sticks to make drawing tools; onion bags
7D Monoprinting with Botanicals	<ul> <li>BYO botanical materials but not essential. No SHARP thorns or thistles please.</li> </ul>
Kim Herringe 8D Simply Folded Artist Books	<ul> <li>Existing drawings/prints/sketches to trim and fold into books:</li> <li>approx. 3-5 papers</li> <li>range of sizes - A4-A2</li> <li>weights - 80-200gsm</li> </ul>
	<ul> <li>Please note, additional paper stock will be supplied.</li> </ul>
7F & 8F Wearable Art   Embellished Patch Workshop	<ul> <li>Personal symbology reference or source material (e.g sketchbooks, photographs, etc) bu not essential</li> </ul>
7H & 8H Improbable botany (accessible and adaptable techniques for small sculpture)	<ul> <li>Botanical reference images, such as, staghorn, ferns, kokedama plants, succulents, carnivorous plants, fungi, and antler/horns, as these might be used in the final form, seed pods</li> </ul>
	3 or 4 small sticks (approx. 30 cm)
7I & 8I Active Portraiture	• USB 8GB+
7M The Curtain Breathed Deeply - Tarp painting performative workshop	an image that relates to a memory
7P The Toad Under the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'	<ul> <li>personal laptop and a collection of images</li> </ul>
al stimulus or materials req	quired for the following workshops:
7A Starting: Frottage and Paper Cuttin 8B Mark making with your own drawing	
7C & 8C Creating exceptional artists the	hat create exceptional art
7E & 8E Colour and Radiance: Exploring	ng How Colour Behaves
7G & 8G Creative Starts & Stumbles: Finding Inspiration in the Everyday	
7J & 8J Monoprinting Found objects	
7L & 8L Painting Murals at School. Not	otes for Teachers
7K & 8K Practice, Protocols and Yarnir	ing
7N 9 ON Contomporary Life Drawing	
7N & 8N Contemporary Life Drawing	
7.0 & 8.0 Symbolic Identity	
	• Camera/phone to document  Workshop title  7B Make your own drawing & mark making tools 7D Monoprinting with Botanicals  8D Simply Folded Artist Books  7F & 8F Wearable Art   Embellished Patch Workshop  7H & 8H Improbable botany (accessible and adaptable techniques for small sculpture)  7I & 8I Active Portraiture  7M The Curtain Breathed Deeply - Tarp painting performative workshop 7P The Toad Under the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital Collage, Colonisation, and the 'Backyard Critique'  al stimulus or materials reconstruction of the Banksia Serrata: Digital C